ASPEN ELEMENTARY CHINESE IMMERSION PROGRAM Alpine School District 2016 – 2017 School Year Application Form



Student Applicant Name:					
	Last	First	Mi	Middle	
Parent/Guardian Name:					
	Last	First	Middle		
Address:					
Street		City	State	Zip	
Phone Number:		Alternate Phone Number	:		
E-mail Address:			(please print clearly)		
Student's Date of Birth:	/	/(DD/MM/YYYY)	Gender: □ Male	☐ Female	
Student's primary language:		Language(s) spoken in the home:			
Other language(s) the student s	peaks:				
Fluency level of student i	n other language(s):	\square Beginning \square Intermediate \square	Fluent		
Has the child had any previous	experience learning	Mandarin Chinese? \square Yes \square No			
If so, explain:					
Does the child have a sibling cu	rrently in Aspen's Im	nmersion Program? □ Yes □ No			
If yes, list sibling's name	and grade:				
Current Boundary School and I	District:				
	Bounda	ary School	School District		
What school is your child curre	ntly attending?				
☐ I have read and agree to the	"Conditions for Place	ement in the Chinese Immersion Prog	gram" (See reverse oi	r page 2).	
Parent Signature:			Date		
4:00 p.m., February 26, 20 mail the application, please incl	16 . The application lude a self-addressed	o Aspen Elementary School (945 Wes will be marked with the date received , stamped envelope for the school to chool that the application was r	l and a copy given to return a copy to you.	you. If you	
	on of your child's sele	out by March 18, 2016 . Please call lection by March 21, 2016 . Those w ch 30, 2016 .			

For Office Use Only

Date:// by: □ In □ Out □ Yes □ No Sibling?	Immersion	
□ Yes □		

Application Process

- Learn about Chinese Immersion by attending a parent information meeting at the school (January 20th 5:30 6:30 p.m.), or from information on the school's web page: http://aspen.alpineschools.org
- 2. Submit a *Chinese Immersion Program Application Form* to Aspen Elementary School (945 West 2000 North, Orem, UT 84057) by **4:00 p.m., February 26, 2016**. Applications are available on the school's web page (see above) or a hard copy at the school. If mailing your application, please include a self-addressed, stamped envelope to receive a dated copy of the application.
- 3. Obtain a dated copy of your application from the school. Your dated copy is your confirmation of receipt of your application. It is your responsibility to confirm with the school that the application was received.
- 4. Watch for notification of your child's selection for the program by **March 18, 2016**. If you do not receive it by **March 21 2016**, please call Kathy Smith at 801-610-8100.
- 5. If your child is selected for the program, return the *Parent Commitment and Registration Forms* and *Out-of-Area Transfer Form* (where applicable) by **March 30**, **2016** to confirm participation. For families living outside of the school's attendance boundaries, parents must submit an *Out-of-Area Transfer Form* for each sibling they would like to also attend Aspen Elementary.
- 6. A Fall Student and Parent Orientation will be held before school begins.

Conditions for Placement in the Chinese Immersion Program

This application does not guarantee enrollment in the program. Students will be selected by the following process:

School and district personnel will determine the number of spaces that will be available for students enrolled at Aspen Elementary, as well as the number of spaces for students not currently enrolled and requesting an out-of-area transfer. The number of spaces available in each category is based on the enrollment needs of the school to maintain the traditional and dual immersion programs. If we have received more applications than available spots on **February 26, 2016, at 4:00 p.m.,** a lottery will be used to determine placement in the program. Students with siblings already enrolled in the Chinese Immersion program and students with background in Chinese language will receive priority consideration.

If the child is selected to attend the dual immersion program, it is the responsibility of the parents to ensure consistent, punctual attendance by providing transportation to and from the school.

An immersion program is most effective when students remain in the program for a sustained period of time. Enrolled students are expected to continue with the program through 6th grade unless the family moves, or a school-parent team decision is made that it is in the best interest of the student to have a different placement.